JUDY G. OKUN

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EDUCATION:	Villanova University, M.A., Major: History, G.P.A.: 3.8 Concentrations: World History	
	New York University, M.A., Major: Environmental Conservation Policy and Education, G.P.A.: 3.6 M.A. Thesis: The History of Lower Colorado River Basin Development	
	New York University, B.A., Major: Journalism and Mass Communication, G.P.A.: 3.2	
HONORS:	Member: Phi Alpha Theta-National history honor society-11/2010 Tau-Phi-Villanova University history honor society-11/2010 Phi Kappa Phi-Villanova University cross-discipline honor society-4/2011	
TECHNOLOGY:	Experience with: MS Word, Excel, Blackboard, Web Study, Canvas, Desire to Learn, Power Point, designing and leading online and hybrid courses, online museum exhibitions, Safe Assign, Ref Works, and Google Scholar.	
EXAMS/LICENSES:	Graduate Record Exam, 2007—94 th percentile verbal, 88 th percentile-analytical writing Permanent teacher certification in Social Studies-New Jersey and New York Qualified NJ/PA/DE Praxis Exam-all segments-March 2010	
UNDERGRADUATE COURSES TAUGHT:		

United States History

- History of Western Civilization
- World Regional Geography
- Foundations in Geographic Education-fully online, hybrid
- Senior Geography Thesis Seminar-fully online, hybrid
- Introduction to Physical and Cultural Geography
- Human Geography-**hybrid**
- Geography/History of US and Canada
- Earth, People, and the Environment

PROFESSIONAL DEVELOPMENT/NON-CREDIT COURSES DESIGNED AND TAUGHT:

- Water Issues in the US/Canada
- History of Exploration
- The Spice Trade

- The Great Ice Age
- When Worlds Collide—the Year 1492
- The Pacific Rim
- The Environmental Debate
- The Great American Western Road Trip
- Our Dynamic Earth-A Convergence of History and Geography

EMPLOYMENT:

8/2011-present
 Rowan University, Glassboro, NJ
 Dept. of Geography and the Environment
 ¾ Instructor
 Liaison-Geography/Liberal Studies Students
 Faculty Advisor, Gamma Theta Upsilon-Geography Honors Society
 Online Course Development Mentor and Advisor

- Developed and teach prototype online and hybrid senior thesis courses.
- Provide detailed student feedback each week.
- Develop rubric/assessments to evaluate student progress.
- Work collaboratively with students with sensitivity to special needs and a diverse student population.
- Develop students' critical thinking, collaborative, presentation, research, and writing skills applying ideas of Bloom's taxonomy.
- Proficient in *Blackboard 9.0, Ref Works, Google Scholar, Power Point, Microsoft Word* and other electronic teaching/learning resources.
- Incorporate map analysis, primary sources, presentation skills, and collaborative learning into curricula.
- Familiarize students with research fundamentals for writing major (30page) research papers (for Senior Thesis Seminar), introduce persuasive writing techniques, qualitative research techniques, citation engines, APA formatting, electronic and library-based research, writing center, interviews, surveys, developing hypotheses, and use of primary sources and journal articles for research.
- Moderator for New Jersey State Geography Bee competition.
- 8/2016-present West Chester University, West Chester, PA Adjunct Geography Instructor
 - Teach World Geography course. Reinforce study skills, writing, notetaking and critical thinking.

2007-present Center for Civic Responsibility-Camden County College, Cherry Hill, NJ Professional Development in History - Workshop Developer and Leader

	 Research, develop, implement, and lead five-week professional development workshops for secondary school teachers and the greater community in cross-curricular historical, geographic, and environmental topics. Work with K-12 teachers and lifelong learners.
2007-present	Lifelong Learning Institute-Katz JCC, Cherry Hill, NJ Adult Education Course Developer and Instructor
	 Develop and facilitate workshops for adults on environmental, geographic, and historical topics.
2005-2016	Camden County College , Blackwood, NJ Adjunct History and Geography Instructor
	 Teach courses and promote development of college skills to a multi-age, ethnically diverse student population and academically at-risk students. Incorporate skills in: responsibility, critical thinking, speaking and listening, presenting, organization, collaboration, writing, note-taking, working within deadlines, and discussion/debate. Instill a positive learning environment based on respect and professionalism to encourage academic success. Developed hybrid course through Web Study LMS.
June 2010-present	Educational Testing Service, Ewing, NJ/Cincinnati, OH Advanced Placement Exam Reader and Scorer
	 Use grading rubric to score AP essay questions, collaborate with colleagues, and participate in professional development workshops.
1/2015-5/2015	Rowan College at Burlington County, Mount Laurel, NJ
	Taught Ancient and Medieval Foundations course.Utilized Blackboard and PowerPoint.
2005-2011	Gloucester County College, Sewell, NJ History and Geography Adjunct Instructor
	 Taught US and Western Civilization history, Physical and Cultural Geography courses. Mentored student teachers through the <i>Teacher 2000</i> program. Completed, <i>Excellence in Online Teaching</i> Training Course. Collaborated with colleagues on inter-disciplinary connections. Incorporated AP high history students into college class via interactive television.

1992-1994	Tsongas Industrial History Center at Lowell National Historical Park, Lowell, MA Public Historian/Museum Education Specialist
	 Developed and wrote labor/industrial history curriculum materials for secondary schools.
	 Collaborated to create new museum programs. Created evaluation rubric for critiquing job performance of workshop leaders.
	 Created a positive, supportive and amiable work environment. Supervised and evaluated over 25 docents.
	 Evaluated education programs and headed design team for new museum programs.
	 Coordinated National History Day competition for high school and middle school students.
7/89-8/89	National Parks Conservation Association, Washington, DC Graduate Student Intern
	 Developed national parks K-12 curriculum materials. Attended, analyzed, and summarized Senate and House hearings on public lands issues, particularly for enlargement of Death Valley National Park.
1/89-6/89	Gateway National Recreation Area, Brooklyn, NY Graduate Student Intern
	Led student programs.Organized environmental library.
1987-1992	Pershing Intermediate School-New York City Public Schools, Brooklyn, NY Middle Social Studies and Language Arts Teacher
	 Developed and presented lessons, organized field trips, interfaced with parents, advised students in a New York City public middle school. Worked with a diverse student population in an urban setting.
1985-1987	Kingsborough Community College, Brooklyn, NY Basic English Skills Instructor
	 Taught basic reading and composition skills within classroom and one-to- one settings.
	 Tailored approach for students based on individual needs and aptitudes.
PRESENTATIONS/PUBLICATIONS/CONFERENCES:	
	Association of New Jersey Environmental Educators Annual Conference, Princeton, NJ

1/2010	Presenter, Water and the West: History of the US Environmental Movement
1/2011	Presenter, Singin' the Blues: Water-Related Environmental Issues in the Gulf, Grand Canyon and Chesapeake Bay
	Mutter Museum, Philadelphia, PA
1/2014	Co-Curator, A Philadelphia Physician Encounters the Great War http://www.cppdigitallibrary.org/exhibits/show/great-war-physician
11/2015	Participant, Understanding the Middle East, Foreign Policy and Research Institute, Philadelphia, PA
11/2017	Participant, Teaching Eurasia, Foreign Policy Research Institute, Philadelphia, PA
ASSOCIATIONS:	 National Council for Geographic Education American Historical Association Forestry History Society American Society for Environmental History Lewis and Clark Trail Heritage Association
ADDITIONAL:	

- Extensive travel throughout Western US and Canada
- Taught at Community College of Philadelphia-spring 2009.